

Learning Objectives	Success Criteria (Differentiated)	Activities	Assessment	Plenary
<p>To able to play and sing 'We Wish you a Merry Christmas' using the chords C, F, D7, and G7.</p> <p><u>Key Vocabulary</u></p> <p>Chord, frets, strings, songs melodies.</p> <hr/> <p><u>Resources</u></p> <p>Ukulele, IWB</p> <p>Songbook: Three Little Birds, I'm Yours, Baby, Hound Dog, Rudolph, Jingle Bells and We Wish you a Merry Christmas.</p>	<p>Most children will be able to play and sing 'We Wish you a Merry Christmas'.</p> <p>Some children will have made less progress and will be able to play 'We Wish you a Merry Christmas' with assistance. They may find singing and playing at the same time more challenging.</p> <p>Few children will be able to play 'We Wish you a Merry Christmas' with expression and a sense of performance.</p>	<p><u>Introduction (5 minutes)</u></p> <p>Explain L.O's and ask the children to suggest the success criteria.</p> <p><u>Warm up (10 minutes)</u></p> <p>Clap/Click, Flick/Flap, Hello/Goodbye, Hey/Ho, King/Kong, Ding/Dong, Ping/Pong, Zip/Zap, Slip/Slap, Tip/Tap, Bash/Dash, Dummy/Mummy, Ring/Sing</p> <p>Rub hands and follow shapes</p> <p>Hello Everyone Song (G – E)</p> <p><u>Main Activity (40 minutes)</u></p> <p>Introduce the chord progression and display 'We Wish you a Merry Christmas' on IWB.</p> <p>Play and sing the song all together many times to embed learning and then perform in smaller groups.</p> <p><u>Extension activity</u> – Split the class into three groups and get each to play one of the Christmas songs as a performance.</p>		<p><u>Discussion (5 minutes)</u></p> <p>Ask the children what they have learned today?</p> <p>Do the children think they have met their success criteria?</p> <p>In what ways could we improve?</p> <hr/> <p><u>Evaluation (after delivery of lesson)</u></p>