

Learning Objectives	Success Criteria (Differentiated)	Activities	Assessment	Plenary
<p>To be able to play and know the name of the strings on the ukulele.</p> <p><u>Key Vocabulary</u></p> <p>Ukulele, Strings, G,C,E,A</p> <hr/> <p><u>Resources</u></p> <p>Ukulele, IWB</p>	<p>Most children will be able to play and name the strings on the ukulele.</p> <p>Some children will have made less progress and be able to play the strings individually but be less confident with the letter names.</p> <p>Few children will have made further progress and be able to play and name the strings with assurance.</p>	<p><u>Introduction</u> (5 minutes)</p> <p>Explain L.O's and ask the children to suggest the success criteria.</p> <p><u>Warm up</u> (10 minutes)</p> <p>Clap/Click, Flick/Flap, Hello/Goodbye, Hey/Ho, King/Kong, Ding/Dong, Ping/Pong, Zip/Zap, Slip/Slap, Tip/Tap, Bash/Dash, Dummy/Mummy, Ring/Sing</p> <p>Rub hands and follow shapes . Hello Everyone Song (G – E)</p> <p><u>Main Activity</u> (40 minutes)</p> <p>Quick talk about the Ukulele, where it's from, what's it made of, how do you play it?</p> <p>Hold to hold it, how to pick the strings.</p> <p>Name the strings, G, C, E, A and sing through Good Children Eat Apples, Grey Chihuahuas Easily Attack, Gorillas Can Eat Asparagus, Green Camera's Exercise Awfully.</p> <p>Get the children in pairs to repeat and make their own version up.</p> <p><u>Extension activity</u> Mary Anne Song G – E, washed her face in a frying pan</p>		<p><u>Discussion</u> (5 minutes)</p> <p>Ask the children what they have learned today?</p> <p>Do the children think they have met their success criteria?</p> <p>In what ways could we improve?</p> <hr/> <p><u>Evaluation</u> (after delivery of lesson)</p>