

Learning Objectives	Success Criteria (Differentiated)	Activities	Assessment	Plenary
<p>To able to play and sing Rudolph the Red Nose Reindeer and Jingle Bells using the chords C, F, D7, and G7.</p> <p>To be able to read the chords on tablature</p> <p><u>Key Vocabulary</u></p> <p>Chord, frets, strings, tablature.</p> <hr/> <p><u>Resources</u></p> <p>Ukulele, IWB</p> <p>Songbook: Three Little Birds, I'm Yours, Baby, Hound Dog, Rudolph &amp; Jingle Bells</p>	<p>Most children will be able to play and sing both songs.</p> <p>Some children will have made less progress and will be able to change between the different chords with assistance. They may find singing and playing at the same time more challenging.</p> <p>Few children will be able to play and sing both songs with expression and some degree of performance.</p>	<p><u>Introduction (5 minutes)</u></p> <p>Explain L.O's and ask the children to suggest the success criteria.</p> <p><u>Warm up (10 minutes)</u></p> <p>Clap/Click, Flick/Flap, Hello/Goodbye, Hey/Ho, King/Kong, Ding/Dong, Ping/Pong, Zip/Zap, Tip/Tap, Slip/Slap, Bash/Dash, Dummy/Mummy, Ring/Sing</p> <p>Rub hands and follow shapes</p> <p>Hello Everyone Song (G – E)</p> <p><u>Main Activity (40 minutes)</u></p> <p>Introduce the chord progression and display Jingle Bells on IWB. Play and sing through the song many times to embed the learning.</p> <p>Introduce the chord progression and display Rudolph the Red Nose Reindeer on IWB. Play and sing through the song many times to embed the learning.</p> <p><u>Extension activity</u> – Create a class concert performing all the repertoire from the Songbook.</p>		<p><u>Discussion (5 minutes)</u></p> <p>Ask the children what they have learned today?</p> <p>Do the children think they have met their success criteria?</p> <p>In what ways could we improve?</p> <hr/> <p><u>Evaluation (after delivery of lesson)</u></p>

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