

Learning Objectives	Success Criteria (Differentiated)	Activities	Assessment	Plenary
<p>To be able to play D7 chord.</p> <p>To be able to change chords.</p> <p>To be able to read tablature.</p> <p><u>Key Vocabulary</u></p> <p>Chord, frets, strings, tablature, tonality (major/minor sounds)</p> <p>_____</p> <p><u>Resources</u></p> <p>Ukulele , IWB, Three Little Birds, I'm Yours, Baby and Hound Dog.</p>	<p>Most children will be able to play D7, A minor, C, F and G7. They will also be able to read tablature.</p> <p>Some children will have made less progress and will be able to make a fair attempt at playing the chords and demonstrate a beginning understanding of tablature. They will be able to change between chords with assistance at a steady pace.</p> <p>Few children will be able to read, demonstrate and explain tablature. They will be able to change between all five chords with relative ease.</p>	<p><u>Introduction (5 minutes)</u></p> <p>Explain L.O's and ask the children to suggest the success criteria.</p> <p><u>Warm up (10 minutes)</u></p> <p>Clap/Click, Flick/Flap, Hello/Goodbye, Hey/Ho, King/Kong, Ding/Dong, Ping/Pong, Zip/Zap, Tip/Tap, Slip/Slap, Bash/Dash, Dummy/Mummy, Ring/Sing</p> <p>Rub hands and follow shapes</p> <p>Hello Everyone Song (G – E)</p> <p><u>Main Activity (40 minutes)</u></p> <p>Introduce D7 as tablature showing the children where to place their fingers.</p> <p>Play all five chords (C, F, G7, Am and D7) one after the other (8 beats each). Play a game inviting children to take turns to choose which chord comes next.</p> <p>Play and sing Three Little Birds, I'm Yours, Baby and Hound Dog.</p> <p>Get the children in pairs to make up their own chord patterns.</p> <p><u>Extension activity</u> – Perform all songs at the end of the lesson as a concert.</p>		<p><u>Discussion (5 minutes)</u></p> <p>Ask the children what they have learned today?</p> <p>Which chords are easy to play? Are some more difficult?</p> <p>Do the children think they have met their success criteria?</p> <p>In what ways could we improve?</p> <p>_____</p> <p><u>Evaluation (after delivery of lesson)</u></p>

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